

adyan

**Adyan**  
**Annual Report**  
2014-2015



**DIVERSITY**  
builds **UNITY**



# Forward

The world witnessed a lot of violence and suffering during the last two years: Daesh, the war in Iraq, Syria, Yemen and Libya, the refugee crisis in the Mediterranean region, in addition to the global spread of terrorism. To cope with the emergence of such profound challenges, we at Adyan Foundation decided to rethink our strategic objectives and organizational capacities. The 2014 - 2015 period represents a phase of maturity in the growth process of Adyan. While we sustained our services to the Lebanese society, we expanded our global outreach and contribution to international causes.

On the one hand, a new structure was adopted with the creation of the "Institute of Citizenship & Diversity Management", offering local and international study, policy making and training programs. On the other hand, we entered new areas of work such as the Education for Peace and Resilience for Syrian

children, and the Global effort in Preventing Violent Extremism. At Adyan, counting achievements isn't our satisfaction. We prefer to focus on our contribution in building home grown solutions and bringing the needed change in local and global realities, through better management of cultural and religious diversity for peace, solidarity and stability.

Throughout the years, Adyan showed that it is ready to face obstacles while working in unstable areas, with the necessary management of related risks. However, with this continuous growth, one factor didn't change: our determination to build responsible and reconciled communities, capable of moving forward on the path of peace and unity. We pursue this mission with high ambition and lots of gratitude for all our networks, partners and supporters worldwide.



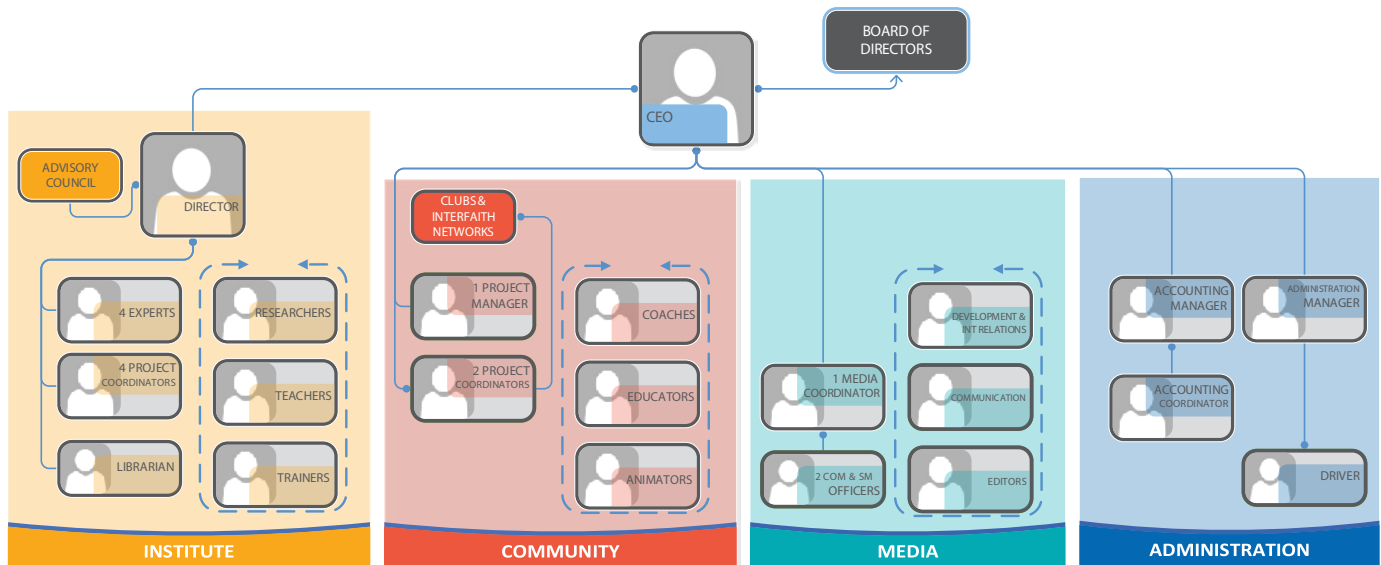
**Fadi Daou**  
Chairperson

# Vision

Adyan envisions a world where diversity between individuals and communities is lived as an enrichment, generating mutual understanding, intercultural citizenship, creative development, sustainable peace and spiritual solidarity.

# Mission

We work on valuing cultural and religious diversity in its conceptual, cultural and practical dimensions, and on promoting coexistence and diversity management among individuals and communities, on the social, political, educational and spiritual levels.



# Institute of Citizenship & Diversity Management

Panel 1: 9:00- 11:00

## Ethics between religion and politics

Panel Chair: Dr. Nayla Tabbara

- Dr. Stefan Friedrich (Germany): *Plural secular societies and value-based politics*
- Dr. Nayla Abi Nader (Lebanon): *"Islam, Ethics and Politics": a reading of Mohammad Arkoun's thought*
- Dr. Theo Brinkel (Netherlands): *The relevance of faith-inspired politics for democracy and justice*

Wajiha al Baharna (Bahrain): *Religion and politics, two faces of the same coin: a values-based approach*





# About the Institute

Institute of Citizenship & Diversity Management is the academic arm at Adyan Foundation. The Institute focuses on the development of thought and of skills, and works through Courses, Training, Research and Conferences. The Institute also offers Consultancy and invests in Policy Making, namely in reform strategies of educational curricula.



In a global context marked by the rise of religious diversity and the complex relation between religion and public life on the one hand, and in a regional Middle-Eastern context marked by violent extremism and conflicts related to religious discourse and communitarian narratives on the other hand, Adyan Institute of Citizenship & Diversity Management aims:

- To contribute to the production of critical and well-grounded reflection and resources for the management of religious diversity in the public sphere.
- To build capacities of youth, educators, social and religious leaders in peace-building and in promoting intercultural and interreligious understanding and cooperation on local and global levels.

# The Focus

## Citizenship, Diversity and coexistence

We work on citizenship that is inclusive of cultural and religious diversity, as a common vision for citizens and a solution for diversity management in the Arab countries and internationally. We specifically target the integration of this concept in formal education, linking it to active citizenship, and in non-formal education, in trainings and educational resources for peace and resilience in conflict and post-conflict societies.

## Interreligious and Intercultural Relations

We work, from theological, methodological and practical perspectives, on the question of religious and cultural diversity, and on intercultural and interreligious relations, making from reflection in dialogue a tool for a renewed understanding.

## Religion and Public Affairs

We work on the relation of religion to public life, in the professional, civic and political fields, from ethical, cultural, social, historical, legal and spiritual perspectives. We give special attention to political participation in plural contexts, and to the study of religious extremism and religious freedom.



# The Advisory Council

**Dr. Nayla Tabbara (Lebanon)**

Director of the Institute  
Professor of Religious Studies

**Dr. Farid Panjwani (UK)**

Director of the Center for Research  
and Evaluation in Muslim Education  
(CREME) - University College London -  
Institute of Education

**Prof. Joseph Maalouf (Lebanon)**

Professor of Philosophy of  
Ethics and Philosophy of History.  
Lebanese University

**Prof. Wajih Kanso (Lebanon)**

Professor of Philosophy, Lebanese  
University

**Dr. Samir Morcos (Egypt)**

Member of the Egyptian National  
Council for Human Rights and the  
Norwegian Academy of literature and  
Freedom of Expression, former Vice  
Prime Minister

**Prof. Fadi Daou (Lebanon)**

Professor of Theology and Political  
philosophy  
Chairperson and CEO of Adyan  
Foundation

**Prof. Amer Al-Hafi (Jordan)**

Professor of Islamic Theology, Aal al  
Bayt University  
Academic advisor to the Royal Institute  
for Interfaith Studies

**Dr. Dina Kiwan (UK-Lebanon)**

Associate Professor in the  
Department of Sociology,  
Anthropology and Media Studies,  
American University of Beirut





# The Work

## Studying

We offer academic programs, online and face to face, targeting graduates and professionals, in Lebanon and internationally, who want to deepen their understanding and build their capacities in matters related to religions and public issues, diversity, inclusive citizenship, and interreligious and intercultural relations.

## Research

We provide the space for experts to conduct joint research in a multidisciplinary approach.

- Research for Educational Curricula and programs in formal and non-formal education
- Research in the form of seminars and conferences on Religions and Public Affairs
- Research in theology, religious issues and interreligious themes

## Training

We offer certified Training for Trainers (TOT), Training for Educators (TFE), and Training for young leaders and professionals, on the local, regional and international levels, in Arabic, English and French languages.

## Consultancy and Policy Making

We offer consultancy on the Institute's thematic areas to public and private authorities and institutions, to media bodies, to researchers and authors. We also provide support and contribute to developing strategies in Public Policies and for Private sector.



## Religion and Public Affairs Course

(Lebanon)

### Objectives:

- 1- Build a positive approach to diversity between and within religions.
- 2- Provide knowledge about main world religions and a nuanced understanding of religious diversity within each religion.
- 3- Build analysis skills concerning sectarianism, religion, citizenship and issues of public life.



**20** graduates

**100** attendees

**Yearly program of 9 months duration**

## Leaders for Interreligious Understanding

In Partnership with Danmission (Denmark), CEOSS (Egypt), FDCD (Lebanon and Syria)

### Objectives:

- 1- Build the capacities of young leaders in cross-cultural dialogue and religious diversity management.
- 2- Foster reconciliation, integration and political participation through interfaith initiatives.

## Islam, Diversity and Peace Building Course

(14 Muslim Majority Countries)

### Objectives:

- 1- Build the capacity and analysis skills of young leaders in muslim majority countries in Islam, religious diversity, religion and politics, and in textual interpretation.
- 2- Create a multiplication dynamic of counter extremist narratives via Young Muslim peace leaders.



**28** Counter Extremism Leaders graduates from 14 countries Contributing in the drafting of a worldwide white policy paper concerning extremism

**2** Online courses offerings

**2** Seminars



**57** Trained leaders for Interreligious Understanding and countering extremism

**15** Local initiatives implemented in Denmark, Egypt, Lebanon and Syria

## Citizens for Unity and Peace (Lebanon)

### Objectives:

- 1- Build the capacities of social leaders through a Training on cultural and religious diversity management in the framework of plural and inclusive citizenship.
- 2- Foster the role of CSOs and local authorities (Municipalities) in raising awareness about citizenship responsibility for peace and social cohesion on the grassroots level.



**20** Trainers on intercultural citizenship

**7** Training sessions reaching 100 beneficiaries in different regions in Lebanon

## National Strategy for Citizenship and Coexistence Education



In Partnership with the Ministry of Education and Higher Education (MEHE) and the Center for Education, Research and Documentation (CERD), Adyan Foundation worked on the Public Policy Educational Reform and achieved a National Strategy for Citizenship and Coexistence in Lebanon (NSCCE). It translated into the:

- 1- Development of the General Lebanese Curriculum on Inclusive Citizenship of religious diversity
- 2- TOTs and empowerment of educators in this field.
- 3- Development of the Civic Education curriculum and Philosophy and Civilizations curriculum and textbooks.
- 4- Activation & development of the Community service program in Highschools.

**1** Auxiliary curriculum developed on Education on Inclusive Citizenship of religious diversity

**1** Teacher training guidebook developed

**1** Civilization and philosophy textbook for the 11<sup>th</sup> grade

### Conference on Religion and Political Values

#### Objectives:

- 1- Put recent scholarship in social and political philosophy in more direct conversation with social and political theology, in Christianity and Islam specifically.
- 2- Reflect on the empirical, theoretical, normative and theological questions raised by recent scholarship and practices in regards to religions and political values.
- 3- Conduct this reflection in a spirit of "mutual learning", between Muslim and Christian political traditions in a sustained conversation with secular and liberal insights and criticisms.



- 27** Scholars, practitioners and religious leaders from 16 countries
- 1** Conference Report in English and Arabic
- 1** Publication in 2016

### Conference on Intercultural Citizenship Education for Peace and Coexistence

#### Objectives:

- 1- Examine the different conceptual and practical approaches in Education on Peace and Intercultural Citizenship and refine the reflection on the subject in relation to the Arab context.
- 2- Share best practices from Western and Arab contexts on education on citizenship and diversity.
- 3- Present Intercultural Citizenship Education as a De-radicalization and Extremism Prevention tool.



- 21** Experts, practitioners and policy makers from 12 countries
- 1** Conference report in English and Arabic
- 1** Publication in 2016

### Interfaith education on Intercultural Citizenship

Research, Training and Policy Development project

In partnership with the Middle East Council of Churches, the Lebanese Dar Fatwa, the Higher Islamic Shiite Council, the Druze Community Council, Danmission and the Danish Arab Partnership program.

#### Objectives:

- 1- Foster research about citizenship values from a faith-based Christian and Muslim perspectives.
- 2- Develop and disseminate Christian and Muslim educational tools for education on intercultural citizenship.
- 3- Build educational capacities of multipliers from faith based organizations & religious institutions on intercultural citizenship.



- 1** Common toolkit published
- 8** Common values of public life
- 8** Religious education scholars network
- 80** Trained religious educators



# Highlights

## CAPACITY BUILDING

**400 persons**

beneficiaries of capacity building in 2014-2015 in Lebanon, France and Qatar

## AWARENESS SESSIONS

**4931 persons**

reached through awareness sessions

## TEAM & COLLABORATORS

**27 teachers and trainers**

from Lebanon, Arab world, Europe and the US collaborated with the Institute. The Institute also worked with 20 international researchers who were an essential part of its research teams around education and religious education

## CONCEPT

The Institute developed the concept of "Inclusive Citizenship of Cultural and Religious Diversity" as a vision for social cohesion in pluralistic societies, which inspired the region and the world as it was used as practical framework and model for local implementation.

Gordon Borwn, United Nation special Envoy for Global Education, highlighted its importance in an article entitled "A powerful antidote to the Islamic State" in the Washington Post (November 29, 2015).

This concept is also highlighted as a Model in Iraq.



## PARTNERSHIP



Hedayah

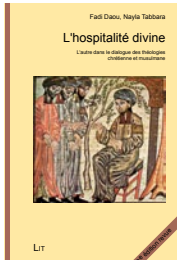


UNIVERSITÀ CATTOLICA del Sacro Cuore



# Publications

## Books



**Fadi Daou and Nayla Tabbara:** L'hospitalité divine: l'autre dans le dialogue des théologies chrétienne et musulmane. LIT Verlag, collection « Colloquium Salutis », 2e édition, 2014 [2013].

[Available in French & Arabic]



**Randa Abi Aad (ed.):** Ave Maria. Muslim - Christian Reflections on Mary. Pauline editions/ Adyan, 2015.

## Reports



**Shaykh Mohammad Abou Zayd (ed.):** From the heart of the Syrian Crisis: a report on Islamic Discourse between a Culture of War and the Establishment of a Culture of Peace. Adyan, 2015.

[Available in English & Arabic]

## Manuals



**Nayla Tabbara (ed.):** Arab Toolkit for Education on Intercultural Citizenship in the Arab world, Adyan/ ALF, 2014.

[Available in English & Arabic]



**Fadi Daou (ed.):** Trainers Manual for Citizenship Inclusive of Diversity in Lebanon. Adyan, 2014



**Fadi Daou (ed.):** Fostering social resilience against extremism. Leaders for Interreligious Understanding and Counter Extremism Toolkit. LIU, 2015.

[Available in English & Arabic]



Christian and Muslim Religions Teacher's Guide for Faith-based Education on Inclusive Citizenship. Adyan, 2014.



**Rania Mansour (ed.):** Training manual for psycho-social support for children. Adyan, 2014.



Peace education training manual for 3 cycles of elementary and middle school education. Adyan 2014.



**Fadi Daou (ed.):** Alwan Manual for Education on Coexistence in the framework of active and Inclusive Citizenship. Adyan, 2015.

# Adyan Community





# About the Community

As connections across the globe are intensifying and relations are forming from the far edges of the world, humanity faces a growing opportunity to act as one body, heart and soul in this shared ecosystem.

Adyan believes in the positive contribution of religions, cultures and beliefs in strengthening these bonds. Having diversity at the forefront of its vision, Adyan Community works on addressing current challenges in an inclusive

and collaborative manner, and works on empowering and building capacities of people and communities to their full potential of social resilience and inclusivity.



**Adyan Community** aims to be an inspirational model of living together, a space for interfaith fraternity and spiritual solidarity, and a platform for building coexistence and social cohesion. We achieve this through:

- 1- Building the capacities of pioneer ambassadors for intercultural citizenship and spiritual solidarity in the Lebanese society.
- 2- Offering witness and experimental space for interfaith fraternal relations and openness to religious diversity.
- 3- Acting as a positive drive for social change in local communities through outreach activities.

## Education for Peace and Resilience

(Lebanon and Syria)

### Objectives:

- 1- Improve the mental health and relational aptitudes of the children and caregivers for reconciliation and peace.
- 2- Strengthen the resilience, the internal and relational peace, of the children and educators affected by conflicts.



**5** Coaches

**7** Local Partners/Cities:  
Damascus, Aleppo, Tartus,  
Homs, Beirut, Saida & Akkar

**10** Trainers

**46** Animators

**1380** Children enrolled



*Without the guidance of my educator and what he tells us about peace, I would have joined ISIS just as my other friends did.*

**Student from Education for Peace and Resilience Project**



*Alwan gave me the chance to enter a church for the first time in my life.*

**Nour Awad (Ehmej Public School Student), Alwan Program**



*Over 4 years I was seeking revenge for my brother loss, but now I understood that revenge can only feed violence and destroy lives, while Syria is expecting from us a change towards peace.*

**Animator from Education for Peace and Resilience Project**



*I used to apply categorization when dealing with people "this is ours, that is theirs". Alwan helped me to get rid of the "quotas" mentality.*

**Father Walid Nassif (Mar Abda School Teacher), Alwan Program**

## Alwan Program for Education on Coexistence in the framework of Active and Inclusive Citizenship

(Lebanon)

### Objectives:

- 1- Foster social cohesion and citizenship culture in the Lebanese society.
- 2- Treat ignorance and negative feelings towards religious diversity and build the capacity of young generations of students to positively manage this diversity.
- 3- Promote inter-communal understanding and networking through meetings, educational trips, interclub community service projects and social media channels.



**37** Partners schools

**51** Trained teachers in education on coexistence and inclusive citizenship

**670** Students club members

# SPIRITUAL SOLIDARITY AWARD

## Spiritual Solidarity Day (Lebanon)

### Objectives:

- 1- Develop a shared understanding of common values among the different religious communities and enhance spiritual solidarity between their leaders and members.
- 2- Gather social, educational, and religious leaders, as well as groups and individuals from different communities to celebrate a common value and confirm their adoption of it through prayers, cultural activities and a common statement.



## 2014



**Sayyid Hani Fahs**  
(1946 – 2014)



**Sheikh  
Abdallah Bin Bayyah**

## 2015



**Sister Mariam Nour  
and  
Sayyida Rabab al Sader**

The Spiritual Solidarity Award is a yearly award offered by Adyan foundation. It aims at encouraging and honoring the people who work for and devote their lives to developing and strengthening solidarity and unity between people belonging to different religions, especially in contexts of tension and violence.



2014

## ***"Together We Welcome God's Blessing through Abrahamic Hospitality"***

8th National Spiritual Solidarity Day  
Saturday 20th December 2014  
Besancon School, Baabda

We both meditate on hospitality based on the example of our father in faith Prophet Abraham, the friend of God. The Holy Bible and the Holy Qoran tell us the story of Abraham's hospitality to the unknown messengers, and describe to us how he honored them in the best manner and offered them the best he had, without asking them about their identity, nor seeking if they were related to him, and without looking for receiving any benefit from them.

We learn from this Abrahamic example that the believer is called to be in a constant state of readiness to receive, not only his relatives and acquaintances, but also the stranger who knocks on his door or who needs him, and to welcome him and present to him the best he has. More than that, this example shows us how that hospitality towards the other is turned into a blessing on the host and his household.



2015

## ***"Together We Preserve the Environment Entrusted to Us by God"***

9th National Spiritual Solidarity Day  
Saturday 31st October 2015  
Carmel Saint Joseph School, Mechref

The current environmental situation, characterized by both circumstantial and structural damages, on the local and global levels, such as pollution, desertification and climate change, leads us to acknowledge that man has violated the dignity of creatures and practiced violence against them because of his greed and selfishness. We are thus asked to listen to the cry of the earth and the cry of the poor as well as that of future generations who cannot enjoy the riches of this earth because of our monopoly on it and our destructive actions. Based on this, we feel a common responsibility as believers to repent from our abusive acts that are destroying the earth, to stand together in solidarity to rehabilitate all components of the environment and repair the damage resulting from man's violations, no matter what are the commitments, behavioral changes and sacrifices required. We must be aware that each of us is responsible for all creatures.



## Adyan Youth Network AYN



*Adyan has taught me the true meaning of how to develop not just as a person in my daily routine but as a person on the spiritual and intellectual level. It is with great honor I say that Adyan truly prepares the leaders of Tomorrow.*

**AYN Member**

## Adyan Families Network AFN

Couples  
**12+** couples.  
**12** yearly meetings.

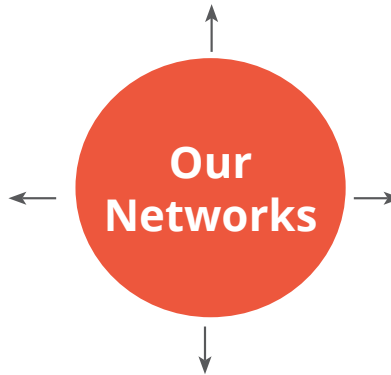


## Adyan Volunteers Network AVN



*God has given us many faiths but only one world in which to co-exist. May Adyan's work help all of us to cherish our commonalities and feel embraced by our differences.*

**Adyan Volunteers Network  
Volunteer**



## Adyan Prayer Network APN

General Public  
Year round communion and solidarity events ,prayers and gatherings



## Graduates & Young Professionals

**40+** Volunteers

**12** yearly community based activities.

## High School & Undergraduates

**100+** members.

**12** yearly community based activities.

# Media and International Relations





# Media Department

Adyan Media Department aims at spreading the values of pluralism, inclusive citizenship, and peace through the coverage on mainstream and social media of Adyan's local and international activities, the organization awareness campaigns and the production of documentary films that spread Adyan's values and messages.



Like & Follow



اديان ألوان ٢٠١٥  
برنامج التربية على التعددية والعيش معاً

الخدمة الإجتماعية سبباً لتحقيق المواطنة  
السيدة رباب الصدر: الشباب يمتلكون القدرة لمواجهة التطرف  
أديان تطلق المنهج الرديف للتربية على المواطنة الحاضرة للتنوع الديني

**Alwan Lubnan Campaign**

حملة «الوان لبنان» الوطنية  
لمؤسسة اديان

اختلافنا حق،  
التفاهنا أحق

بمشاركة  
سفير الامم المتحدة  
للامم المتحدة

بريفه راجهب  
الامم المتحدة

British Embassy Beirut | BBAC Your Campaign Bank | solidere

Adyan organized its 3<sup>rd</sup> national campaign under the slogan "The right to disagree, the better right to agree" with the participation of the campaign's ambassador, the prominent Star Ragheb Alameh, United Nations' Goodwill Ambassador and with the support of the British Embassy of Beirut.

**88** Billboards across Lebanon

**60** Articles

**11** TV coverage prime time

**9** Radio Interviews

**٢٠٠٠ تلميذ يشدون العيش المشترك في «الوان لبنان»**



معلمة ومعلمة ومعلمة من المدارس في العديان • تلميذ ومعلمة ومعلمة من المدارس في العديان

في إطار حملتها الوطنية «الوان لبنان» التي تحمل شعار «اختلافنا حق، التفاهنا أحق» وبمشاركة سفير الامم المتحدة للافام المتحدة وبدعم من السفارة البريطانية في لبنان، نفذت مؤسسة اديان مشروعاً وطنياً بعنوان «الوان لبنان» تخلته التعميمات المجتمعية للمسابقة الخيرية لطلاب المدارس في العديان التي تنفذها المؤسسة على مستوى العديان في إطار مشروعها الوطني «الوان لبنان» الذي يهدف الى تعزيز الحوار والتفاهل بين مختلف المجتمعات في العديان.

ويعدّ جسد حواري بين المعلمين والطلاب وعامة المجتمع ومؤسساته الدينية والثقافية من ابرز اهداف المؤسسة. كما انشأت المؤسسة في العديان مركزاً لطلابها من مختلف الجنسيات والديانات للمشاركة في برنامج «الوان» من الملتقى الثقافي.

**600** Articles

**30** Covered events

**90** Radio & TV appearances

**Lebanon to Host International Conference to Reject Terrorism, Encourage Dialogue**

by Naharnet Newsdesk

Liban 5

Le Danemark se penche sur l'expérience libanaise de coexistence multiconfessionnelle

Religions Une délégation d'experts et d'hommes de foi libanais représentatifs des communautés du pays s'est rendue à Copenhague à l'initiative de la Fondation Adyan. Depuis plus d'un an, elle tente d'élaborer un manuel pionnier d'éducation religieuse qui initie les jeunes à la citoyenneté, un projet de « l'éducation interreligieuse pour la citoyenneté interculturelle » financé par le Danemark.

١٥ في المئة من الشباب يعترفون بوجود هناك هوية وطنية

للمرة الأولى في لبنان مناهج تربوية تتناول التنوع الديني

لبنان - فيروتك ابو غزاله

اي قدم تلميذا عليها الطلاب في لبنان اليوم، سؤال مطرح نفسه في ظل اجواء الانتعاش والتفاهل التي يعيشها المجتمع اللبناني وتنعكس على الكمال كبراً على الصفح، فصحح ان المناهج التربوية للصفوف الابتدائية والمتوسطة كما الخدمية تحض

التربوي للصحوة والانساء وبدعم من السفارة البريطانية في لبنان. يشرح رئيس مؤسسة «اديان» الاب الغروسور فادي ضو الهدف الكامن وراء اطلاق منهج التربية على المواطنة الحاضنة للتنوع الديني، إذ يراه ضرورياً لتكون شخصية الطلاب - المواطن تربية مرفهة بحيث المواطن والمواطنة في المجتمع في

ويأتي المنهج المتعمد على دراسات مدنية وتربوية وعملية هدفت الى رصد الحاجات التربوية المتخلصة بمفهوم المواطنة والتنوع الديني، مع تأمير دعم اصحاب القرار في المؤسسات التربوية العامة والخاصة. ويلوم المنهج على مقاربة التنوع الديني بموضوعية وفهم الخصوصيات المرتبطة بكل جماعة اجتماعية والى المساواة بين



# International Relations

The international Relations office aims to develop Adyan's global presence through:

- 1- Establishing new partnership and joining relevant institutional coalitions and networks.
- 2- Sharing Adyan's expertise and advocating for our concepts and values.

In 2014-2015 Adyan participated in **98** international meetings and conferences in **29** countries through its team, board and networks.



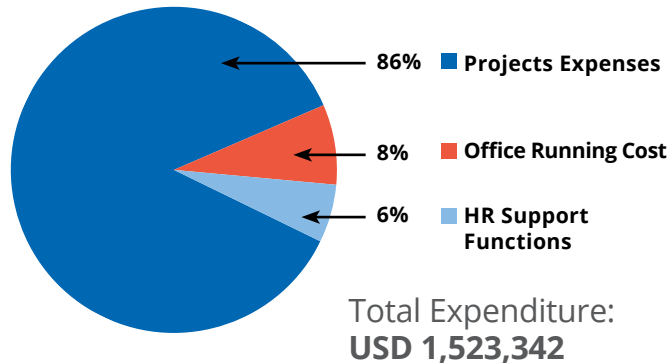
# Financial Report



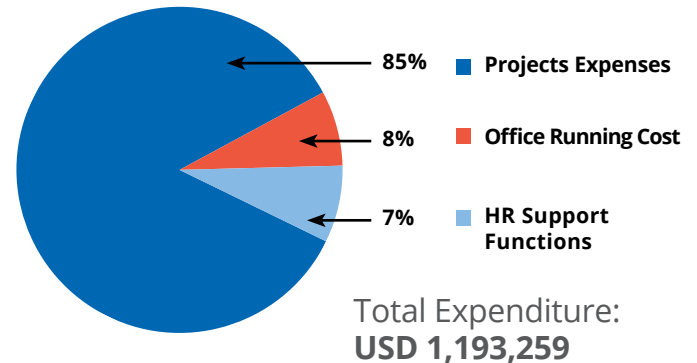
# Financial Report

At Adyan, we understand the meaning of human capital investment. We look at the generous contributions of community members and partners as an awarding honor and a sign of trust in our philosophy, mission and implementation processes. We take efficiency, collaboration and community development very seriously. Therefore, our Accounting and Administrative team ensures the highest standards in expenditures policy.

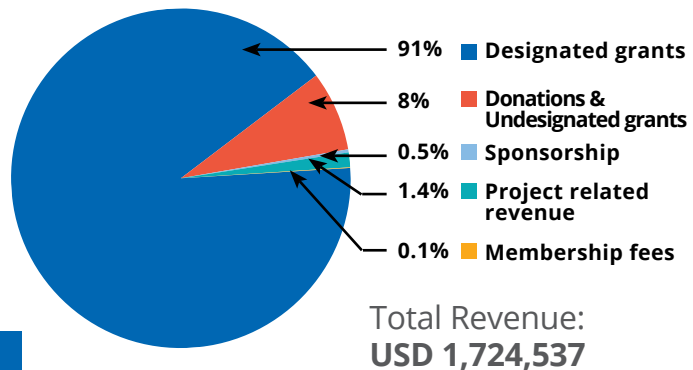
## Expenditure 2014



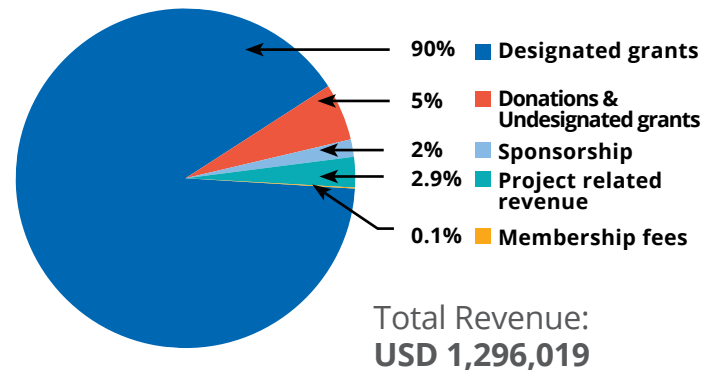
## Expenditure 2015



## Revenue 2014



## Revenue 2015





# Our Partners

Our gratitude goes to our sponsors, donors and partners' trust and support of Adyan's work. Your contribution has helped our beneficiaries plant seeds of change, motivation and perseverance to make our world a better one.

## Donor Partners



British Embassy  
Beirut



Canada



CANADIAN CATHOLIC ORGANIZATION FOR  
**Development  
and Peace**



**Danish-Arab  
Partnership Programme**

**Religions for Peace**

Middle East/North Africa Council



**Anna Lindh  
Foundation**  
EUROMED



**bice**  
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Dignité et droits de l'enfant  
*Pour chaque enfant, un avenir*



Konrad  
Adenauer  
Stiftung

**CRS**  
CATHOLIC RELIEF SERVICES

**DANMISSION**

## Sponsor Partners

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UNIVERSITY  
— LOUAIZE —  
جامعة السيدة  
اللويزة  
GALDIUM DE VERITATE

**barakat**  
travel & holidays

**Biel  
Group**

# 10 years adyan



## Adyan Foundation

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